

## Palmetto Unified School District

P.O. Box 2178/4444 Broad River Road, Columbia SC 29221

<b>Grades</b>	9–12
<b>Enrollment</b>	2,407
<b>Superintendent</b>	Dr. Randy Reagan 803-896-1547
<b>Associate Superintendent</b>	Ms. Pam Burnett 803-896-1558
<b>Vocational Director</b>	Mr. Weyland Burns 803-896-1548
<b>Board Chair</b>	Mr. Earl Brown 803-896-1568

# THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2008 REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Excellent

## ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## DEFINITIONS OF SCHOOL RATING TERMS

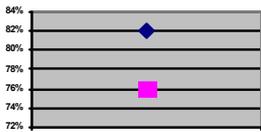
- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

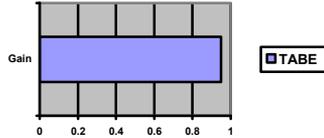
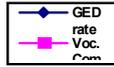
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE CRITERIA**

CRITERIA	SCORE	RATING
Pretest–Post-test Gains on the TABE	Average gain= .95	5
GED Completion	82%	5
Vocational Program Completers	76%	4



Completion Rates



TABE Gain

Institution	Number of Students	Total TABE Gain	GED Class	Earned GED	Vocational Students	Vocational Completers
Camille Graham	22	15.3	12	9	10	6
Lee	75	72.8	33	26	14	7
MacDougall	22	30.8	11	11	14	3
Ridgeland	61	78	13	10	8	8
Trenton	88	140.5	30	29	96	93
Turbeville	203	180.4	78	70	25	18
Tyger River	64	60	56	35	15	4
<b>Total District</b>	<b>535</b>	<b>560.9</b>	<b>233</b>	<b>190</b>	<b>182</b>	<b>139</b>

Certified Staff	Number
Classroom Teachers	50
Vocational Teachers	31
Media Specialist	4
Principals	4
Guidance	4
School Psychologist	1
Vocational Director	1
Assoc. Superintendent	1
Superintendent	1

Degrees	Number
Doctorate	3
Masters +30	24
Masters	47
Bachelors +18	14
Bachelors	9

**END OF COURSE TESTS**

N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year
<b>Students (n=2,407)</b>		
Attendance rate	94%	N/A
Students with disabilities other than speech	441	N/A
Work Readiness Certificates Awarded	990	Up from 877
Total academic enrollment	11,571	Up from 10,855
Total high school enrollment	2,407	Down from 2,505
Students Enrolled on 135 <sup>th</sup> Day	760	Down from 811
Total vocational enrollment	3,820	Up from 3,225
GED's Awarded	984	Up from 825
High school diplomas	1	Up from 0
Completed vocational program	1,774	Up from 1,676
<b>Teachers (n=81)</b>		
Teachers with advanced degrees	77%	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers returning from previous year	N/A	Same
Teacher attendance rate	N/A	Same
Average teacher salary	\$43,861	Down from \$44,437
Professional development days per teacher	10	Same
<b>School</b>		
Superintendent's years at the school	1	down from 8
Student-teacher ratio in core subjects	N/A	Same
Prime instructional time	N/A	Same
Dollars spent per pupil	\$758	Down from \$803
Percent of expenditures for instruction	N/R	Same
Percent of expenditures for teacher salaries	77%	Up from 71%
Opportunities in the arts	N/A	Same
SACS accreditation	N/A	Same
Cost per Average Enrollment	\$2,718	Up from \$2,536
<b>STAFF YEARS OF EXPERIENCE</b>		
Years		
1-5		11
6-10		13
11-15		13
16-20		18
21-25		12
26-30		18
Over 30 Years		14
Abbreviations for Missing Data		
N/A–Not Applicable		

**REPORT OF SUPERINTENDENT**

Palmetto Unified School District (PUSD) has experienced another successful year as evidenced by receiving the Palmetto Gold Award for Excellence for six consecutive years. PUSD operates twenty-eight schools to include nine high schools and nineteen adult education programs. The professional staff provides academic and vocational programming to adjudicated adults between the ages of 17-21 to include: special education, literacy, GED, SC Diploma and over 50 vocational classes and limited post secondary vocational offerings in collaboration with technical colleges.

PUSD, as a special school district, is held accountable for three measures of performance effectiveness:

- post test gains made on the Test of Adult Basic Education
- total number of GED's earned
- total number of students who complete a vocational course

The superintendent, the nine member school board, and the professional staff maintain focus on the Mission of the Palmetto Unified School District, "To improve the academic, vocational, and life-skills of offenders assigned to the South Carolina Department of Corrections so that they are better prepared to successfully re-enter society when released to the community." The mission is accomplished through the three R's: Rigor (high standards and expectations), Relevance (appropriate instruction), and Relationships (a positive climate).

PUSD's visionary leadership continually revisits the Strategic Plan to make sure that all human and material resources are optimally used to realize its Mission. A major thrust has been to incorporate Work Keys, a job skills preparation, testing, and certification program into the academic and vocational curriculum. Work Keys certification is becoming a standard for employers across the nation to measure the ability level of prospective employees in key areas such as reading, writing, math, listening, and teamwork. The Credentialing Initiative is another avenue that documents work history and vocational competencies so that finding meaningful employment upon release is a viable option.

Through the District's SDE approved technology plan it is envisioned that up-to-date cost efficient computer labs will facilitate teachers individualizing instruction for students.

Our staff and teachers continue to focus on quality performance in the midst of challenges and limited resources. The District is developing strategies to attract and keep good teaching professionals.

Developing community partners with business/industry, foundations, religious organizations and service groups will provide human and capitol resources to the District in its goal of reaching all students so that they have the skills for successful careers. PUSD staff will seek to actively develop these relationships to Complement state and federal support.

Randy Reagan Ed.D  
Superintendent

**EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS**

	Students	Teachers	Parents
Number of surveys returned	100	48	N/A
Satisfied with learning environment	62.0%	85.4%	N/A
Satisfied with social and physical environment	69.7%	87.5%	N/A
Satisfied with school-home relations	N/A	N/A	N/A