

Palmetto Unified School District

P.O. Box 2178/4444 Broad River Road, Columbia SC 29221

Grades	9–12
Enrollment	2,897
Superintendent	Dr. Randy Reagan 803-896-1547
Supervisor of Vocational Education	Mr. Weyland Burns 803-896-1548
Supervisor of Academic Education	Ms. Pam Burnett 803-896-1558
Board Chair	Mr. Earl Brown 803-896-1568

THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Excellent
2003	Excellent	Excellent

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

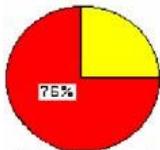
- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE CRITERIA

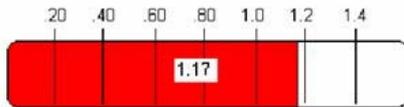
<i>CRITERIA</i>	<i>SCORE</i>	<i>RATING</i>
Pretest–Post-test Gains on the TABE	Average gain=1.17	5
GED Completion	86%	5
Vocational Program Completers	76%	4



Ratio of Completers to Non-completers for Vocational Programs



Ratio of Pass/Fail On GED Testing



Average Gain on TABE Grade Equivalency

Institution	Number of Students	Total TABE Gain	GED Class	Earned GED	Vocational Students	Vocational Completers
Camille Graham	12	13	13	13	13	10
Lee	66	86.2	23	19	16	7
MacDougall	23	35.1	13	13	14	7
Ridgeland	82	96.7	20	13	7	6
Trenton	116	174.6	24	18	76	67
Turbeville	222	215.5	73	62	15	11
Tyger River	59	60	51	48	6	3
Total District	580	681.1	217	186	147	111

Certified Staff	Number
Classroom Teachers	50
Vocational Teachers	31
Principals	4
Librarians	4
Guidance	4
Academic Program Manager	3
Superintendent	1
Assoc. Superintendent	1
School Psychologist	1

Degrees	Number
Doctorate	2
Masters +30	24
Masters	50
Bachelors +18	14
Bachelors	9

END OF COURSE TESTS

N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n=2,897)		
Retention rate	N/A	Same
Attendance rate	N/A	Same
Students with disabilities other than speech	N/A	Same
Older than usual for grade	N/A	Same
Out-of-school suspensions or expulsions for violent &/or criminal offenses	N/A	Same
Annual dropout rate	N/A	Same
Total academic enrollment	10,855	Down from 12,041
Average academic enrollment	3,437	Same
Total high school enrollment	2,505	Same
Average high school enrollment	811	Same
Total vocational enrollment	3,225	Down from 3,422
Average vocational enrollment	871	Same
GED	825	Down from 978
High school diplomas	0	Down from 2
Completed vocational program	1,676	Down from 1,678
Teachers (n=81)		
Teachers with advanced degrees	77%	Same
Continuing contract teachers	N/A	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers with emergency or provisional certificates	0	Same
Teachers returning from previous year	N/A	Same
Teacher attendance rate	N/A	Same
Average teacher salary	\$44,437	Up from \$43,653
Professional development days per teacher	10	Same
Out-of field permits	0	Same
School		
Superintendent's years at the school	8	Up from 7
Student-teacher ratio in core subjects	N/A	Same
Prime instructional time	N/A	Same
Dollars spent per pupil	\$803	Up from \$690
Percent of expenditures for instruction	N/R	Same
Percent of expenditures for teacher salaries	71%	Up from 68%
Opportunities in the arts	N/A	Same
Parents attending conferences	N/A	Same
SACS accreditation	No	Same
Cost per Average Enrollment	\$2,536	Up from \$1,929

STAFF YEARS OF EXPERIENCE

Years	Number of Staff
1-5	11
6-10	13
11-15	13
16-20	18
21-25	12
26-30	18
Over 30 Years	14

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REPORT OF SUPERINTENDENT

PUSD currently operates twenty-eight schools, nine high schools and nineteen adult education programs. The superintendent, the school board, and other professional staff believe the focus of the District must always be on raising the academic/vocational education achievement bar to levels that allow all students to prepare for their preferred career choices. Following this belief, PUSD is currently revisiting the strategic plan adopted in 2005 with the intention of extending the capacity of both human and material resources to meet the present and future demands of a global economy. The standing of the District is strong with visionary leadership incorporating technology and nationally recognized workforce standards into school curriculum. One recent achievement is incorporating WorkKeys, a job skills preparation, testing, and certification program into the academic and vocational curriculum. WorkKeys certification is becoming a standard for employers across the nation to measure the ability level of prospective employees in key areas such as reading, writing, math, listening, and teamwork.

The District's technology plan envisions up-to-date learning labs in all schools. An important step forward for the District regarding this goal is the development of cost-efficient labs by the technology staff that will make it easier for teachers to provide individualized instruction to students.

Our staff and teachers continue to focus on quality performance in the midst of challenges and limited resources. The District is developing strategies to attract and keep good teaching professionals. There is a great need for guidance personnel to prepare students for careers while in school and to follow their progress for a period of time after release from the Agency.

Developing community partners with business/industry, foundations, religious organizations and service groups will provide human and capitol resources to the District in its goal of reaching all students so that they have the skills for successful careers. PUSD staff will seek to actively develop these relationships to complement state and federal support.

Vocational programming will continue to expand as funding permits. We will challenge our staff to maintain its focus on the Mission of the Palmetto Unified School District: "To improve the academic, vocational, and life-skills of offenders assigned to the South Carolina Department of Corrections so that they are better prepared to successfully re-enter society when released to the community."

Dr. Randy Reagan, Superintendent

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned	82	20	0
Satisfied with learning environment	52.4%	80%	N/A
Satisfied with social and physical environment	75.3%	89.4%	N/A
Satisfied with school-home relations	N/A	N/A	N/A